

Name of the Project	Fund Source	Year Run	Target Area	Project Goal	Project Objective	Project Activities Achievement
Youth Conservation & Environmental Stewardship	Globe Environment Facility Fund	2010-2013	Vava'u - Houma Ha'apai - Ha'ato'u Tongatapu Te'ekiu	Encourage and empower youth to take ownership and be responsible of their local environment and resources	<p>Nature Park/ Marine Conservations:</p> <ol style="list-style-type: none"> 1. Maintain Sample ecosystems in its natural state 2. Maintain ecological diversity & environmental regulation. 3. Conserve Genetic Resource & marines reef organisms. 4. Provide Education research & environmental monitoring. 5. Protect scenic beauty and green areas. 6. Support Rural Development through rational use of marginal lands. 7. Protect Native Vegetation 8. Protect Coral Reefs, village's beach and fishing grounds. 8. Replanting Native Vegetation/mangroves. 9. Provide facilities and opportunities in natural areas for purposes of formal and informal education, research, and the study and monitoring of the environment. <p>Youth Environmental Stewardships</p> <ol style="list-style-type: none"> 1. Develop a sense of responsibility in youth. 	<ul style="list-style-type: none"> • 1. Setting up of a Park Conservation areas in 3 communities: <p>a) Consultation Meetings</p> <p>- TNYC will do a consultation meetings targeting 30 people in each identify communities. The objective of the consultation meeting is to set up a village environment advisory committee to assist existing village youth environment committee and to discus and raise awareness on the Park Conservation areas. This consultation meeting will target 30 peoples in each communities consisting of 15 male and 15 female between the ages of 16 – 60. Facilitator for these consultation meeting will be 1 Local officer from the Forestry Department 1 local officer from the Environment Department and the Project Officer from TNYC and the Manager of the each respective island youth congress offices.</p> <p>- After the consultation meeting the advisory committee and the youth environment committee will start assigning task that each individual</p>

					<p>2. Encourage youth participation in community/villages activities.</p> <p>3. Increase awareness of environmental issues in youth/villages.</p> <p>4. Create employment opportunities to youth/community.</p> <p>5. Provide environmental learning activities for primary school children.</p>	<p>will play and building the park conservation areas.</p> <p>b) Outreach Program, Community & Schools</p> <p>- This is an activities that will be conduct by island youth Congress Manager's, Environment committees in each island groups and village youth group. It will target the Primary Schools and High School Students of the identified project sites. Onsite educational/demonstration activities. These activities will happen throughout the duration of the projects. After the Outreach Programs Childrens are expected to learn about conservation, inter-relationships of (human activities, animal, plants & birds), replanting, composting, managing a project hands on from the first step to the last.</p> <p>c) Media Promotions</p> <p>- Designing of brochures on the protected areas will be done by the project coordinator's together with the island youth congress manager and the village's, They will also create a log book to make easier the mapping and taking inventory of plant, animal and bird species of</p>
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					<p>the area. Updating of conservations area on the weekly radio programs. Media Committee in each island groups will set up schedule FM weekly radio program with the conservations communities.</p> <p>2. Park Management Training to the three communities: a) Trainings - Six park management training will be conduct throughout the project life span. The first training will be done after the consultation meeting and the building of the Park conservation area and the second training will be held after eight month of setting up the park. This management training will be targeting 40- 45 people in each community this will be a representative from each household consisting of equal representative of male and female. Facilitator's for this training will be Local Forestry & Environment officer, the youth project officer and the Congress office manager's. The objectives of the training are to teach communities on park</p>
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						<p>management and to give back to the villages a sense of responsibility of their own environment. After the training the village youth group and the community will present their work plan throughout the project, assign and prioritize task according to work plan. The community will also design a maintenance plan for the conservation area and will start working on it. There will also small activities on hand in the conservation site that will follow after the trainings such as documentation of species, replanting of lost vegetation, doing a roster on park ranger duty, doing/teaching compost, setting/doing of nurseries, scheduling educational trip and training of park guide. Etc.</p> <p>b) Setting Up of Protected Sites</p> <ul style="list-style-type: none"> - Mapping/Stock Taking of protected area, setting up of the park, putting up of sign and tracks. <p>c) Setting up of Waste Bins</p> <ul style="list-style-type: none"> - Drums will be bought from Ministry of work and 1 drum will make 2 rubbish bins. - Waste bins will be distribute to the park area and will be put up on a
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						<p>stand by village youth groups. Green waste will be going to the compost area.</p> <p>d) Tree Planting</p> <p>- 80 plants of Rare/traditional/medicinal plant species will be brought from Ministry of Agriculture, Forestry and Fisheries to be plant by village primary schools and youth groups on the assign protected area.</p> <p>3. Youth Environmental Stewardship Training (YEST):</p> <p>- Three Stewardship Training will be conduct to the three island groups targeting 60 youth in each island groups the participant will be equally represent of female and male from the age of 18 -30. The objective of the Training is to raise awareness , give a sense of responsibilities to youth, documented environment activities within their island groups, to become an active youth environment advocate, teach children to be environmentally responsible and to report on non-sustainable environment activities that happen per island groups. After the training the youth will return to each respective village</p>
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						<p>Youth participants will be designing and organizing village environmental patrolling groups, to look after each villages land and marine resources</p> <ul style="list-style-type: none">- Workshops will also look at method of recording and reporting to on activities relating to environmental issues in the villages.
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